**Reflection Journal**

**EDLS 695: Principal Internship**

**‍‍Date: Sunday, April 15, 2012**

**‍‍Journal Entry # 6 Debbie Womack**

**‍‍Issue addressed (e.g. Student Discipline):**

**Standard III: Principals Demonstrate School Cultural and Equity Leadership**

**a. Intentional and Collaborative School Culture:** Principals articulate and model a clear vision of the school’s culture, and involve students, families and staff in creating a climate that supports it.

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| **‍‍Instructions: Please take time to reflect on your learning during the week or collectively over the course. The two-sided reflection template provides you the prompts for this introspection. Save this electronically and submit in accordance with the guidelines provided by your facilitator.** | |
| **What did I learn/observe:**  This week, I was asked by the Middle School Principal to participate in a conference call from the organization who analyzed our school culture/climate survey. These were the middle school results and they were very informative. The findings show that our school overall was a good place to be and that we scored higher than the state and nation on many of the questions. The areas of concern were around bullying and feeling safe at school. The students felt supported by the staff and administration. The consultant will be sending the report and analysis to the principal who will be forwarding it on to me. This opportunity provided and insight into how the students and teachers viewed the school and the school’s culture. | **How This Will Impact My Leadership Practice:**  I will seek input from a variety of stakeholders and I will use that information and data to make appropriate changes that will improve the school’s culture. |
| **What new knowledge did I gain in my observations and interactions?**   * It is important to seek input from stakeholders about how they see their school. * That the questions asked are as important as the answer. * That by asking specific questions the data can bring insight and direction.   **How will this impact how I make decisions regarding students, staff, and/or parents?**   * Communicate to the stakeholders the importance of participating in the culture surveys and that only through their honest voice will positive change occur. * That these surveys provide data and information to enable us to make our schools better places for our students to learn. | **How will this impact those I lead? What will I need to supervise closely and what can be delegated?**   * As an instructional leader, I want the stakeholders view the cultural survey as an opportunity to have a voice for articulating what is working well and what needs to change.   **How will this impact my leadership processes?**   * I will do an annual climate survey and then use the information gleaned to decide what changes will need to be made. |
| **‍‍*Critical Issues* to remember as I make decisions regarding students, employees, and/or parents and the law:**  Seeking input from the stakeholders and then using that data to promote positive change helps the school to address critical issues in a constructive manner. | |