**EDLS 695 Principal Internship**

**Reflective Journal**

Date: 3/11/12

Reflection Journal #1 Aaron Cain

**Issue Addressed: Student Discipline**

Colorado Principal Standard: Standard III Principals Demonstrate School Culture and Equity Leadership

**What I Learned/Observed:**

I know we are in a stressful time in our school year. The TCAP test is stressful and everyone in our building feels it. Lately I have noticed a serious issue with a couple of teachers within our building. These teachers are just not talking to our students appropriately. They seem to be yelling, the conversations between them and their students are always negative, and they are unkind. I understand that students can be frustrating at times, but we as professionals should not be allowed to loose control and yell, or talk to students in a negative manner. I know this is a serious issue because I am not the only one in the building noticing. Parents have started to complain as well.

**What new Knowledge did I gain in my observation and interaction?**

* These individuals have a negative impact on our school culture.
* Student discipline issues arise when students are talked to in a negative manner.

**How will this impact how I make decisions regarding students, staff, and or parents?**

* As a building leader I think I bring this issue directly to the staff member or members and try to get that negative behavior changed.

**How will this impact those I lead? What will I need to supervise closely and what can I delegate?**

* I want my staff to know that this behavior is unacceptable and will not be allow in the building.
* Hoping that staff members can understand that their student is someone’s child, and they need to be treated in a kind and compassionate manner.

**How will this impact my leadership process?**

* If a teacher is unable to change a negative behavior, letters of reprimand and other serious actions may have to be taken.